

Role of Value Education in Secondary level of Education

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ABSTRACT : “Value” constitutes an important part of our life and is probably the most widely discussed word of today. In simple words, the word “value” signifies that quality of an individual or an object which makes that individual or object important and useful from the rest of others. Values can promote virtues like truthfulness, courage, love, co-operation, peace, sympathy, dignity of labour etc. which are essential for transforming an individual from his or her biological being into social being for the sake of spreading humanity. In India, “values” are given importance from time immemorial. However, with the advancement of science and technology, values are degrading day by day and as a result of which so many social problems are increasing which are standing as obstacles in the path of progress of the citizens and the nation as a whole. In this respect, value education can play an active role in upholding the values among the students who are future citizens of the Nation. Thus, the present paper makes an attempt to highlight the concept of value education, significance of value education in secondary level of education, the principles and strategies of imparting value education in secondary level of education in India.

KEYWORDS: Value, value education, secondary education.

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I. INTRODUCTION

The word “Value” is one of the most widely discussed words of today’s world. In our everyday life when we use the term “value” in relation to an individual or object, in that case “value” signifies that quality of an individual or object which makes that individual or object important and useful from the rest of others. In simple words, we can say “value” as an abstract concept which can signify anything that satisfies our wishes and desires. Value can also signify any kind of human activity, thought or idea, feeling, sentiment or emotion which helps in promoting self-development of an individual from all points of view. It is to be noted that values are determined by culture, society and personal experience and they are changeable according to the needs, demands, urges, situation and problems of man.

There are various kinds of value such as physical value, intellectual value, emotional value, aesthetic value, spiritual value, economic value, biological value, religious value and so on. All these values are significant in their own respective ways. They altogether help the individuals to decide goals in their life. They hold the society together, help in providing a sense of belonging to a social group. They promote virtues like truthfulness, courage, love, co-operation, peace, sympathy, dignity of labour etc. which are really very essential to live peacefully in our world and to transform the individuals into good citizens thereby helping in the spread of humanity. Our Indian constitution has also lays down four universal values in its Preamble, namely, Justice, Liberty, Equality and Fraternity. However, with the advancement of science and technology and modernization, human values have been degrading day by day which ultimately degrading the social order of the society by inviting various kinds of social problems. Thus, efforts should be made for preserving the values among the citizens of the nation for the sake of humanity.

II. OBJECTIVE OF THE STUDY

To highlight the concept of value education, significance of value education in secondary level of education, the principles and strategies of imparting value education in secondary level of education in India.

III. DATA COLLECTION AND METHODOLOGY

The present paper is qualitative and theoretical in nature which is completely based on secondary data. Most of the data has been collected from books, journals, websites etc.

IV. CONCEPT OF VALUE EDUCATION

“Value Education” is not a new concept in India. Our education system has been giving importance to value education since the Vedic period. However, it is a matter of deep regret that the values, which are given great importance in India from time immemorial, are declining day by day. Though our society has been advancing fast towards science and technology but the values which are the basis of human life are diminishing.

Value degradation is one of the main causes of various social problems of the present world which includes corruption, exploitation, social disorganization, youth unrest, injustice etc. If we want live in a peaceful society and want to hand over the same to our next generation, then we cultivate values among our citizens. In this respect, education can be an effective tool for promoting values among the people. With the help of value education we can uphold the values among the students who are the future citizens of the nation.

By “value education”, we mean that education which helps us to preserve what is good and worthwhile in what we have inherited from our culture. It means developing the sense of humanism and sense of well-being of others and the nation as a whole among the individuals. The field of value education is very wide and broad as it touches every aspect of human life, such as social, moral, cultural, spiritual, mental and so on. Value education helps us to rely on self power and helps us to become self-disciplined.

V. VALUE EDUCATION IN SECONDARY LEVEL OF EDUCATION

Secondary education has a very significant place in the total educational set up as it can be considered as a nation building education by preparing the young students, who the future citizens of the nation, for higher studies and also for different vocations. It acts as a bridge between primary and higher education. Secondary education includes students of the age group of 14-18 years who are adolescents- the phase of life where an individual transforms from a child into an adult. Students of secondary level of education are the upcoming adults among whom the future leaders of the society will arise and also they will be the economically and socially productive member of the future society. Thus, if value education is imparted to the students studying under secondary level of education in an effective way, then surely we can transform our society into a peaceful and well organized one where universal brotherhood will prevail.

The following are some of the major advantages of value education in secondary education-

- Value education can teach the students to interact harmoniously with others.
- Value education seeks to give mental strength to the students to discover truth by making adjustment in new situation.
- Value education helps in making the students devoted to their tradition and culture.
- It helps in preparing the students to stand against various social evils such as injustice, violence, corruption etc.
- It helps in developing positive attitude towards life
- It helps in creating consciousness about the true nature of citizenship- its duties and responsibilities.
- It also attempts to train the students for fulfilling national goals of the nation
- It helps in developing the feelings of universal brotherhood and creates better awareness and appreciation of the differences among various social groups.

VI. PRINCIPLES UNDERLYING THE SUCCESSFUL IMPLEMENTATION OF VALUE EDUCATION-

As put forwarded by Department of Educational Psychology and Foundations of Education (DEPFEE), NCERT, there are certain principles which are important for successful implementation of value education which can be termed as “ the five C’s”, namely,

1. **Connection** 2. **Caring** 3. **Critical** 4. **Communication and collaboration** 5. **Conviction, commitment and courage.**
1. **CONNECTION-** There should be a connection between the teacher and students, students with students, between teachers and parents and community. Schools should be connected with community. Students should be connected with life with the appropriate role models. Students should be taught to connect the content of their learning in one subject with the content learned in other subjects.
2. **CARING-** Students should be taught to develop the virtue of caring. The principle of caring has to be developed in the entire school from principal to students and other staff members of the school.
3. **CRITICAL-** School personnel need to be critical about what they say, what they do, how they model the values that they are trying to foster.
4. **COMMUNICATION AND COLLABORATION-** Communication is a vital element in any kind of implementation in order to build confidence, gain support and encourage participation in work. Collaboration should be there in order to create common bond and to share responsibility.
5. **CONVICTION, COMMITMENT AND COURAGE-** School personnel need to develop the sense of conviction, commitment and courage in the school environment for new experiences and meeting unexpected challenges.

VII. STRATEGIES OF IMPARTING VALUE EDUCATION IN SECONDARY LEVEL OF EDUCATION IN INDIA-

- ✓ **Organizing morning assembly-** By organizing morning assembly on a daily basis in secondary schools, values can be cultivated among the students. For this, prayer, singing of devotional song or patriotic song, brief ethical speech and so on should be included under the activities of morning assembly.
- ✓ **Organizing co-curricular activities-** Different kinds of co-curricular activities can be arranged in the secondary schools for promoting values among the students such as dramas, singing competition, dance competition, art and painting competition etc. on the themes related to different kinds of values.
- ✓ **Curriculum modification-** Curriculum should be modified to some extent. Chapters in various subjects like history, geography, literature, language, civics etc. should be related with different kinds of values so that the students can know about the essence of values through the curriculum. Value-oriented books should find their places in the curriculum of secondary level of education.
- ✓ **Lectures from experts-** Experts from various fields should be invited in the schools by the school authorities in order to deliver lectures on value education so that the students are influenced to gain the human values.
- ✓ **Organizing exhibition-** Book exhibition, art and painting exhibition can be organized by the school authorities from time to time relating to various kinds of values such as moral, cultural, spiritual, aesthetic etc.
- ✓ **Celebrating national and international days-** Schools can organize and celebrate the national and international days and also the birth anniversary of great persons belonging to different nations which can ultimately promote values among the students.
- ✓ **Use of mass media-** With the help of different kinds of mass media such as educational films, theatres, newspapers, radio, television etc. value education can be imparted to the students in an effective manner studying under the secondary level of education.
- ✓ **Social service programmes-** Schools can organize various social service programmes and try to motivate the students for participating in the same in order to cultivate different kinds of values and for imparting value education among the students. In addition to this, school can also motivate the students to take active participation in girl guiding, scouting and national service scheme.
- ✓ **Group Projects-** Various value oriented group projects can be undertaken by the students under the guidance of effective teachers where the students can learn about co-operation, collective working and various other values.

VIII. STEPS TAKEN BY CBSE AND NCERT FOR THE RE-INTRODUCTION OF VALUE EDUCATION IN SECONDARY LEVEL OF EDUCATION-

Both Central Board of Secondary Education (CBSE) and National Council of Educational Research and Training (NCERT) have been making efforts to re-introduce value education into the curriculum of secondary level of education. It has been noticed that CBSE had introduced Life Skills in Class VI and VII in 2003 and by 2005 has extended it up to class X. In addition to this, CBSE has introduced the concept of Value Based Integrated Learning (VBIL) where all lessons are linked to some values.

In the year 2000, NCERT has set up National Resource Centre for Value Education (NRCVE) .In 2002, it launched a program named, “National Program for Strengthening Value Education”

Besides this, The National Curriculum Framework (NCF), 2005 opines that values like cooperation, tolerance, justice, diversity, responsible citizenship, respect for human rights are necessary to be included in curriculum.

It has been seen that the idea of imparting value education in schools is closely related with the educational reforms which are introduced under the scheme of Continuous and Comprehensive Education (CCE).

IX. CONCLUSION

From the above discussion, it has been undoubtedly clear that value education is of utmost importance in today's world where human values are degrading day by day. In this respect, imparting value education in secondary level of education can help in preparing the young students to become effective and well natured citizens of the nation who can save our society from social evils thereby making our society a peaceful one where the sense of humanism prevails. Thus, value education should be given a prominent place in every educational institution starting from primary to higher level for the betterment of mankind as a whole. It is also to be noted that only introducing value education in the curriculum is not enough. As “example is better than precept”, therefore, for the successful implementation of value education parents and other elder members of the students should also follow positive behaviour patterns to serve as role models to the students. Moreover, government officials, bureaucrats etc. should follow the path of morality by leaving corruption, then only we can hope for marked success in making our younger generation socially responsible towards the nation.

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