

## **Attitude Of Adult Learners Towards Population Education**

**Dr.Chanam Sonia Devi**

*Department of ACEE Manipur University: Canchipur*

---

**ABSTRACT:** *One of the major problems faced by our country is the rapid increase in population. It is a known fact that population explosion has a great resistance on the national development of a country. The explosion of population has overshadowed most other global problems of humanity everywhere today. Population education is needed in the village as well as to whole world and it has a great significance in controlling population explosion, impetus to family welfare programme, appropriate reproduction behaviour, establishing equality of sexes for increasing national wealth, eradication of blind faith etc. **Objective:** The present study is i) to study the attitude of adults (15-35) years of Kumbi constituency of Bishnupur District towards population education ii) to make a difference of attitude towards population problems and issues between literate and illiterate adults. **Data Source and Methodology:** The data were collected with the help of the interview schedule developed by the investigator. In order to make an in-depth study of the present work, the descriptive method has been adopted. **Results:** The present study found that majority of the literate adults has more awareness about population and its problems. At the same time most of the attitudes of illiterate adults were not fully aware about population education.*

**KEYWORDS:** *Attitudes, Population, Education, Village, Illiterate, Literate.*

---

Date of Submission: 12-10-2018

Date of acceptance: 27-10-2018

---

### **I. INTRODUCTION:**

The world's population is quite alarming by which more than 96 million persons are increasing annually, there is unprecedented population growth. Population education is not only concerned with population awareness but also with developing values and attitudes so that both the quality and quantity are taken care of. It aims to understand the impact of small family size, family welfare programme, population explosion, medicinal advancement, population growth and quality of life, the impact of population growth, different causes of population growth, impact on environment, the system of reproduction and demography.

Population matter is raising awareness of the cost of humanity and other species of unsustainable human numbers and promoting smaller families as part of a sustainable future.

One of the major problems faced by our country is the rapid increase in population. It is a known fact that population explosion has a great residence on the national development of a country. So, population explosion is the process of developing awareness and understanding of population situation as well as developing a rational attitude and behaviour towards the situation for improvement of quality life of the individual, youths, family, community and the nation. Population education is not population dynamics, is not propaganda or promoting a set of ideas but a way of conveying knowledge and awareness which will help in course of time to bring about the new attitude and behaviour patterns.

The term population education is not just a qualitative phenomenon or a play with numbers. It is the quality of population that is more relevant both as a factor of growth and end product of Population growth. Population education is thus basically related to human resource development. It is not only concerned with population awareness but also with developing values and attitudes so that both the quality and quantity are taken care of. The concept of population education is still in an under developed stage. Population education is needed for understanding population situation, preparing the future generation, promotion of the quality of life, creating population awareness, understanding population components, removal of superstition, to check the widespread poverty, preparation for citizenship and effective living for mass communication in the national family welfare programme.

The scope of population education in family life education, physiology of human reproduction, environmental education, population dynamics, sex education, causes of population growth, population dynamics, sex education, causes of population growth, population explosion and status of environment. Population education is an educational programme which helps learners to understand the inter-relationship of population dynamics and other factors of quality of life and to make informed and rational decision with regard to population related behaviour with the purpose of improving the quality of life of himself, his family, community, nation and the world.

Population education is needed in the village as well as to the whole world and it also a great significance in controlling population explosion, impetus to family welfare programme, appropriate reproduction behaviour, establishing equality of sexes for increasing national wealth, eradication of blind faith etc. It is needed for developing, developed and least developed countries, state, district, villages, places etc. Its significance is not limited to any particular sections of population. It is also to be understood that population, poverty and pollution (3ps) are closely related. Thus, to save ourselves from starvation and to make our live worth, population education is the need of the hour.

**Objective:** The present study is -

- i) to study the attitude of adults(15-35) years of Kumbi constituency of Bishnupur towards population education
- ii) to make a difference of attitude towards population problems and issues between literate and illiterate adults.

**Data Source and Methodology:** The data were collected with the help of the interview schedule developed by the investigator. It has taken 50 literate adult and 50 illiterate adult of Kumbi Constituency. In order to make an in-depth study of the present work, the normative method has been adopted.

**Analysis and Interpretation of data:** The analysis and interpretation of the data are entirely based on the response given by the respondent both educated and uneducated related statement.

Analysis of the statement in interview schedule both educated and uneducated person.

Analysis of the statement in interview schedule both educated and uneducated person.

Statement	Educated		Uneducated		Total No. of Respondent
	Yes	No	Yes	No	
Population awareness can bring prosperity in life	50	-	40	10	100
Low birth rate is always good in the village	45	5	40	10	100
Population education is only for educated persons	5	45	35	15	100
Population education will develop positive attitude towards small family norms	49	1	24	26	100
Poverty in a family is due to more members of children in the family	44	6	34	16	100
Socio-economic development of our society is almost dependent upon its population phenomenon	46	4	16	34	100
Population education is likely to influence the individual not to have children after marriage	-	50	12	38	100
Population explosion can be controlled without population education	-	50	15	35	100
Population education is not only in need of present generations but for the future generation too	50	-	35	15	100
Observation of world population day can somehow control population growth	50	-	20	30	100

From the above analysis, the interpretation were drawn on the basis of percentage of the female adult (15-35yrs) both educated and uneducated in Kumbi Constituency of Bishnupur District, Manipur.

Population awareness can bring prosperity in life: Out of 100 respondent person, 90% of the respondents were in favour of the awareness of population can bring prosperity in life among them 50 are from educated and 40 are from uneducated group making 90 in number while 10% of the respondent does not agree to the statement are from uneducated group.

Low birth rate is always good in the village: From the study it indicates that 85% of the respondents agree that low birth rate is always good in the village to control population rate. Among them 45 were from educated and 40 uneducated respondents. Out of the total 100, 5 educated and 10 uneducated persons disagreed the statement (15%).

Population education is only for educated persons: Among the 100 respondents 40% of the respondents in favour of the statement that population education is only for educated persons. Out of which 5 were from educated and 35 uneducated respondents. While 45 respondents of educated and 15 uneducated persons were disfavoured. It means that 60% of the respondent disfavoured the statement.

Population education will develop positive attitude towards small family norms: From the study it indicates that 73% of the respondents agreed that population education will develop positive attitude towards

small family norms. Out of which 49 were educated and 24 uneducated. Only 1 respondent from educated and 26 uneducated disagreed the statement.

Poverty in a family is due to more members of children in the family: From the study it found that 78% of the respondents favoured the statement that poverty in a family is due to more members of children in the family. Out of 78 respondents, 44 are from educated and 34 uneducated while 32% disfavoured the statement out of which 6 were educated and 16 uneducated respectively.

Socio-economic development of our society is almost dependent upon its population phenomenon: Out of 100 respondents 62% agree the statement that socio-economic development of our society is almost dependent upon its population phenomenon. 38% of the respondents disagreed in which 4 were from educated and 34 from uneducated. Thus, the attitudes of educated and uneducated are different.

Population education is likely to influence the individual not to have children after marriage: From the study it reveals the statement that population education is likely to influence the individual not to have children after marriage, 12% favoured from uneducated group, while 88% disfavoured the statement. It means the 50 respondents from educated and 38 uneducated disfavoured.

Population explosion can be controlled without population education: Among the 100 respondents 15% of the respondents favour the statement that population explosion can be controlled without population education is only from uneducated persons. All the 50 respondents of educated and 35 uneducated were in disfavoured. It means 85% disfavour the statement.

Population education is not only in need of present generations but for the future generation too: Out of 100 respondents, 85% of the respondents were in favoured that the statement population education is not only in need of present generations but for the future generation too among them 50 are from educated and 35 are from uneducated group making 85 in number, 15% of the uneducated respondents disfavoured the statement. It concludes that lack of knowledge creates the problems.

Observation of world population day can somehow control population growth: From the study it indicates that 80% of the respondents agreed that observation of world population day can somehow control population growth. Among them 50 were from educated and 30 uneducated respondents. Out of the total 100, only 20 uneducated disagree the statement. It means that uneducated persons are unaware the present condition facing in the society.

## **II. FINDINGS:**

- The majority of the educated adults between the age (15-35yrs) have more awareness about population and its problems. At the same time most of the attitudes of uneducated adults were not fully aware about population which can bring prosperity in family life.
- The study found that 90% educated adult and 80% uneducated adult have awareness about essential of birth control practices in every family of the village.
- It has found that 90% educated adults and 30% uneducated adults disfavour that population education is only for educated persons.
- The study also reveals that 88% educated adult and 68% uneducated adult have awareness that poverty is due to more number of children in a family.
- It also indicates that 98% educated adult and 48% uneducated adult have agree that population education will develop positive attitude towards small family norms.
- It also found that 92% literate adult favour and 32% illiterate adult disfavour the supported of socio-economic development of our society is almost dependent upon its population phenomenon.
- It also found that 100% educated adult and 76% uneducated adult disfavour that population education is likely to influence the individual not to have children after marriage.
- It indicates that 100% of educated adults and 70% of uneducated adults have accepted that population education is not only in need of present generations but for the future generation too.
- It reveals that 100% of the educated adults and 70% of uneducated adults disfavour that population explosion can be controlled without population education.
- Observation of world population day can somehow control population growth 100% favour by the educated adults while 40% uneducated adults.

## **III. CONCLUSION:**

From the present study, it is found that majority of the educated persons agreed the statement that population awareness can bring prosperity in life by controlling the growth of population which is the burning issues in the society. The study also reveals, 85% of the respondents agreed that low birth rate is always good in the village to control population rate, while 10% uneducated persons disfavoured. The study also indicates that most of the statements were in favour by the educated respondent while the uneducated respondent disfavour.

The results also concludes that 100% educated respondents disfavour in the statement of population education is likely to influence the individual not to have children after marriage and population explosion can be controlled without population education while 38 and 34 uneducated respondent disfavour the statement. The main reason for uneducated respondents is due to the lack of knowledge and awareness about the issues. Thus, it need to change the attitude of uneducated adults by giving them various kinds of awareness programmes related to population explosion, environmental degradation etc.

#### **SUGGESTIONS:**

The problem of over population has almost become a world phenomenon today. Most of the developing countries of the world are experiencing this problem. The unprecedented growth of population in India in general and in Manipur in particular during the recent years, has brought a serious consequence. Main effects of population growth in Manipur were heavy pressure on land, food shortage, housing problem, unemployment, illiteracy, ill-health, economic loss, low standard of living etc. It also adversely affected the progress of the economy and standard living of the people. The problem is an urgent and needs immediate solution.

#### **REFERENCES:**

- [1]. Agarwal J.C (2010): Population Education. Shirpa Publications- Vikas Mang, New Delhi.
- [2]. Ambash, R.S..et.al (1994): Environment and Population: An Ecological Approach. Students Friends Co., Lanka, Varansi.
- [3]. Humao Khanmungla (2016): To study the Attitudes of out-of-school adults towards population education in Kachai Village. An Unpublished Dissertation, Manipur University.
- [4]. Mehta T S (1971): Population Education. A Draft Syallabus NCERT, New Delhi.
- [5]. Nanda S.K (2000): Population Education. An Information Update, Daoba House, Delhi.
- [6]. Salkas K.R (1981): Population Education for Developing Countries, Starling Publications (P) LTD, New Delhi.

Dr.Chanam Sonia Devi "Attitude Of Adult Learners Towards Population Education  
"International Journal of Humanities and Social Science Invention(IJHSSI), vol. 07, no. 10,  
2018, pp. 47-50