

A Study on the Teachings of Swami Vivekananda

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ABSTRACT

Swami Vivekananda (1863-1902) was a Hindu minister, pragmatist, and social reformer. He is seen as the most convincing figure in the colleague of Indian spirituality with the West. Vivekananda was considered Narendranath Datta in Kolkata, India. He was a mind blowing student and prevailed in his assessments. Anyway, he was also significantly upset by the dejection and persevering through he saw around him. Searching for answers, he began to focus on the different religions of the world.

In 1881, Vivekananda met Ramakrishna, a Hindu mystic and heavenly individual. Ramakrishna transformed into Vivekananda's lord, and under his course, Vivekananda came to sort out the veritable significance of Hinduism. He comprehended that all religions are essentially featuring a comparable truth, and that the goal of all significant practice is to comprehend the fortitude, things being what they are.

In 1893, Vivekananda branched out to the United States to go to the World's Parliament of Religions in Chicago. His discussions at the Parliament were a sensation, and he quickly became known as a primary voice for Hinduism in the West. He continued to talk and travel extensively all through the United States and Europe, spreading the message of Vedanta, a Hindu philosophy that highlights the fortitude, things being what they are.

KEYWORDS: Education, Teachings, Philosophy

I. INTRODUCTION

Vivekananda's illustrations are an association of the different significant acts of the world. He trained that all religions are fundamentally featuring a comparable truth, and that the target of all significant practice is to comprehend the fortitude, things being what they are. He moreover focused on the meaning of self-affirmation, or the disclosure of one's genuine embodiment. Vivekananda acknowledged that each individual might perhaps achieve enlightenment, and that the way to illumination is through conciliatory help to others. (Meeta, 2015)

Vivekananda educated that all animals are essentially one. He said, "The whole universe is one gigantic spread of mindfulness, and we are ascends in that ocean." This teaching relies upon the Hindu thought of Brahman, which is a conclusive reality that underlies all of creation. He acknowledged that each individual might perhaps achieve enlightenment, or self-affirmation. He said, "The target of life is to recognize God, and the most ideal way to do that is to recognize yourself." Self-affirmation is the exposure of one's genuine embodiment, which is pure perception.

Vivekananda acknowledged that the way to enlightenment is through caring help to others. He said, "The best method for aiding yourself is to help others." Big-hearted help is a way to deal with conveying our fondness for God and for all animals. He acknowledged that the mind is an astounding resource that can be used for both extraordinary and malignance. He said, "The mind is an extraordinary machine, yet it can similarly be a terrible machine." Including our minds for positive purposes, such as aiding others and searching for truth is imperative. (Singh, 2014)

Vivekananda trained that we ought to live at the present time and not decide not to continue on or worry about what the future holds. He said, "The ongoing second is all that we have, and it is the really second that we can truly live in." He acknowledged that strength is major for significant turn of events. He said, "Without strength, we can't achieve anything all through regular day to day existence." Determination is the ability to conquer our sensations of fear and hardships, and to keep on going regardless, when things are irksome.

Vivekananda educated that we should never leave our targets, paying little mind to how irksome they could show up. He said, "Accomplishment shows up at individuals who are consistent." Resoluteness is the ability to keep on endeavoring regardless, when we face disasters. He acknowledged that we in general might conceivably get unprecedented things done, yet we need to believe in ourselves first. He said, "You can't take confidence in God until you have confidence in yourself." Self-conviction is the supporting of all accomplishment.

Vivekananda's examples altogether influence the world. He is seen as the father of current Hinduism, and his work has helped with familiarizing Indian spirituality with the West. His illustrations have animated incredible numerous people all around the planet to search for self-affirmation and to continue with lives of organization to others.

One of the central subjects of Vivekananda's illustrations is the fortitude, things being what they are. He trained that the solitary self isn't autonomous from the far reaching Self, or Brahman. This suggests that all animals

are interconnected and that we are fundamental for a greater whole. He used the comparability of a wave to get a handle on the association between the particular self and Brahman. A wave is a concise irritation in the ocean, yet it is as yet fundamental for the ocean. In like manner, the particular self is a temporary sign of Brahman, but it is still ultimately one with Brahman. (Saravanakumar, 2016)

The affirmation of the fortitude of all animals is the goal of extraordinary light. Right when we comprehend that we are exceedingly significant for a greater whole, we experience a sensation of solidarity and concordance. We similarly become more thoughtful and understanding towards others.

II. LITERATURE REVIEW

Vivekananda acknowledged that all individuals have the potential for faultlessness. He trained that we are completely carried into the world with explicit natural attributes, similar to information, love, and sympathy. Regardless, these qualities are a significant part of the time disguised by our neglectfulness and associations. (Banerjee, 2015)

The way faultlessly is a trip of self-disclosure. We truly need to sort out some way to control our resources, to foster our mind, and to cultivate our intuition. As we progress on this journey, we will consistently figure out our real potential. (Bharatbhai, 2013)

Vivekananda's illustrations offer a message of trust and inspiration. They remind us that we are good for mind boggling things. Expecting that we will attempt earnestly and to follow the method of truth, we can achieve anything we set our focus on. His examples essentially influence the world. He is credited with familiarizing Indian spirituality with the West, and his message of comprehensive brotherhood and severe obstruction has awakened people all over. His examples basically influence the improvement of current India. The Ramakrishna Mission, which he laid out, continues to work in India and all around the planet to propel social help, severe education, and interfaith appreciation. (Kapri, 2017)

Swamiji depicts education as "the gradual appearance of perfection in man". According to him, information still remains in man. Persuasive explanation is required from the Untouchables. What man knows and receives from his soul is his true knowledge or improvement of himself and is the fundamental and vast knowledge about man. He said, when Newton discovered the law of gravitation, he had in mind how to find it. Nobody trains him. He himself found it by the knowledge of his soul and by his own affirmation. Outsiders essentially offer us, it depends on us how we will do it. We see all that without the help of another person. Our mind appears to be a library of the universe, he said. The world gave us ideas and we wouldn't do that to anyone else. Man replays in his mind everything of the past and in his own special way tries out something different or new which is his own or new. (Kumar, 2015)

According to him, information is present in the brain. Thinking is the key that brings forth knowledge and also promotes it. All the knowledge and powers are within us. The external teacher elevates the internal teacher to prepare us to understand the subject matter of the examinations. Then once our understanding is developed we become extraordinarily clear about our knowledge and well thought out knowledge and we have resolved it. According to him, the unique method of attaining education is focus. (Ravi, 2016)

The gathering of the mind is the essence of education. Everything is practically the same for information. The shortest man or the tallest man both need to use focus to secure information. The location is the biggest part of getting information in each area. Use the fixation to drive like a sensible expert, a stargazer, a cook, a teacher, an understudy or a driver. In worshiping God or doing anything. It is a call, an explosion that opens the doors of nature and releases a wave of light. (Saravanakumar, 2016)

As he said, "The strong man or the mind never makes mistakes". It proposes that the traditional person will mumble if he cannot concentrate on something. In power the fundamental separation between man and creature is determined. The creature has less focus power than humans. Creatures are not able to think about anything in their mind for a long time. The result of focus is found in music, verbalization, dance etc. If the mind is an opportunity for us, then the mind will be our worker, not our master. The power of determination is the essential key to the storehouse of information. Continuously in the day, our mind is distracted phenomenally, our mind is wasted on various things. (Sarkar, 2015)

According to Swamiji, the performance of contemplation induces mental stability, the real focus of education being the social matter of the mind and not the realm of real variables. As per him, one who observes celibacy for twelve years gets powers. With the affirmation of severe brahmacharya all the vidyas can be controlled in a surprisingly short time frame. There is great energy and great purpose in the unseen mind. Without faultlessness there can be no extraordinary power. (Singh, 2014)

TEACHINGS OF SWAMI VIVEKANANDA

Swami Vivekananda who believed in uniformity during social change and considered education as the best means to bring continuous positive change in the society. He emphasized on both ideal and moral education. Vivekananda's educational system was to create a more unique society of individuals with different outlooks and

attitudes, where all would live together through a harmonious metabolism coordinated effort. According to him, "Education is the only sign of innocence in man at the present time." He followed the liberal and moral education of man building, character building and life building. He was against excessive contemporary education, which bound children to collect banks of data, assuring the mind to hold good tickets, in realizing the inner character valuable open door to the overall moderate development of a young character. There was emphatically no chance assist. In his view, education is that firm education "which builds character, increases strength of mind, develops conscience and enables one to stand on one's own feet".

Expert Vivekananda's philosophy for life is the declaration of his representation of the schools of Vedanta philosophy, Yoga and Bhagavad Gita and dealing with schools of Western philosophy such as Drishti, Naturalism, Rationalism and Western Humanism. He was an energetic figure of Vedantic philosophy who had boundless confidence and firmness of spirit. He created the universe without beginning and without end. The soul never gives up the undisputed physical body to meet the all-pervading Paramatma i.e. Brahman. He accepted strength and expansion as utilitarian attributes of life, while inadequacy, old, and certainty were accepted as death. Man is a heavenly sign and an exceptionally brilliant force, an essential piece of Brahman. Spirit, God and matter are the three components of our universe and all are immeasurable and infinite in nature. Personal discipline is disciplining oneself mentally, critically and in general. Each soul is a glorious sign of the prevailing God and is related to each other. He was the person who tried to create a proper mix between science and spirituality for the moderate improvement of the people. He also changed the coordination of religion and science at the same time.

According to him, religion and science are important to each other rather than fighting and actual incompatibility. Furthermore, a well-crafted blend of old Indian philosophy and cutting-edge Western philosophy is an important part of his portrayal. He created a mixed mix of ethereal quality and Western legality. Closer to each other, although he was a Hindu priest, now his ultimate ideal is to touch the stance of different ethos through the ideal of broad critical flexibility and vast club. Expert Vivekananda had given due importance to both the strong social heritage and the continuous condition of building society in true sense. He happily merged the past with the present by connecting the past with the present. He strove strongly to integrate Hinduism into a single religion and probably acted as a good-natured minister towards the West, he addressed Hinduism as the world's greatest religion, whose social uplift and tackling complex issues has unprecedented potential results to show the world.

Master Vivekananda's portrayal mentions the basis of far-reaching religion creating a general notion of admiration and respect for all the religions of the world and leading to severe resistance as well as aid to affection and imbibing phenomenal qualities does, all things considered. He used to urge individuals to break the small notion of the religion they are living with and inspire them to live with the beliefs and awareness of the common religion.

Differentiation-based approach is another fundamental part of his philosophical model where apart from seeking a wonderful gateway to self-affirmation, emphasis is also placed on the wonderful positive growth and progress of the society, of which an individual is a brought together part and thus he emphasized the need for both approaches to consider opportunity and communism in a balanced way. Swami Vivekananda was undeniably convinced of life and urged individuals to look at the impressive and positive side of life, which is possible through the training of ethical, moral and powerful qualities among individuals.

Rationalist and social reformer, Master Vivekananda dedicated his life till the last day of his life for the upliftment of mankind. In the dynamism of his thought he emphasized body and soul for human greatness. Work and more work to emphasize the greatness of body, mind and spirit were evident throughout his text and teaching.

Human-production, character-building and absorption of ideas were the basic themes of Vivekananda's education. India's ancient value structure is an incredible heritage of mankind. We see that our set of experiences, culture, our educational framework, initiatives, values and administrative cycles are planned by the sages. He was an extraordinary source of inspiration and motivation at that time. The present education system is based on western norms.

This education framework ignores the inner means of man, the purification and improvement of his mind and his life, moreover it ignores the natural divine nature, the inner self and focuses only on body, mind and insight. Lack of focus on fostering the grouping powers of the mind is directly responsible for bringing down the qualities and character in the present day youth. Furthermore, this ultramodern esteem framework ignores the need for the manifestation of innate flawlessness, harmony, and joy of the self.

During the battle of opportunity, some incredible leaders of present day India put the English framework of education to the test. He also developed strong methods of teaching logic to give students examples of Indian heritage as well as preparing them for the importance of India's future.

Vivekananda is one of them. He wanted to teach the youth not only Indian values, not only English values. He needed to awaken those qualities and create a more valuable framework. He represented man-production and character-building education. He took the Vedantic knowledge as the basis, recognized the reality

of each religion and the combination of yoga. He opened gateways representing the things that lay before the youth, filling them with another spirit of inspiration and dynamic activity.

III. CONCLUSION

From the above conversation, we can now safely say that Vivekananda's teachings served as a structural blog in the making of present India. It can be very well expressed that Master Vivekananda had predicted that the human race is going through an emergency. This extraordinary quality made him the leader of all. Vivekananda described many rules and techniques which are very important today. He was a social reformer, patriot, administration subject expert. The country has understood the importance of his vision and learnings for the development of this country. But Master Vivekananda faced the toughest difficulties of his time and became a reference point of hope and inspiration for a large number of people across the world. His character has a never-ending appeal and interest for advanced young people, all the same.

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