Curriculum Management Application 2013 (Analysis of Soft Skills of Senior High School Students Medan)

Tumiran, Sakban Lubis, Hernawan Syahputra Lubis, Wasniar
Faculty of Islamic and Humanities, Universitas Pembangunan Panca Budi, Medan, Indonesia
Corresponding Author: Sakban Lubis

ABSTRACT: Curriculum management is the most important foundation in improving students ' soft skills. The 2013 curriculum Management application enhances the soft skills of students at high School (SMA) in the city of Medan can make a higher contribution. The results of curriculum management Applications 2013 improving the soft skills of the students is the standard implementation of the content, standard process and evaluation standards can improve the value of superior soft skills in students, self reliance in regulating the time discipline, Emotional, responsible and polite communication. Willingness to learn on the new, academic and non-academic. Group work on the task, both in school and outside school, establishing a good teamwork is not only contextual but applied in daily life. Curriculum Management 2013 has a program that supports the formation of soft skills of learning in schools and outside schools namely entrepreneurship education, interclassroom seminars, CTL (contextual Teaching and Learning), SPMD (Village Community Service Study), study tour, and teachers become modeling and motivation for students, so that the students soft skills are formed well.
KEYWORDS: Curriculum Management Application 2013, Student Soft Skills

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I. INTRODUCTION

Curriculum 2013 is a curriculum that is in effect in Indonesia since 15 July 2013, both education in the city of Medan and related school units like including HIGH school Panca Budi Medan. Curriculum 2013 has three aspects of assessment: cognitive aspects (knowledge), affective (attitude/behavior) and psychomotor (skill). These three aspects are closely related because education not only requires science, but the proof of learning objectives has been achieved with the formation of character and skills of students that lead to change to a better students are expected to have talents and skills to be developed in this era of globalization so that education is not only focused on cognitive aspects that tend to be theoretically and textual.

The curriculum consists of objectives, learning materials, methoodes and evaluation. In order to achieve educational objectives with mutual cooperation between the entire subsystem, if one of the variables is not functioning properly, then the curriculum system will run less effective and maximal.

Soft skill is a braid of personality attributes both intra-personality and inter-personality, intra personality is a skill that someone has in organizing himself such as time management, stress management, character transformation and creative thinking. Inter-Personality skills relate or interact with the environment of the community and the work environment and interaction with the human individual so as to develop a maximum performance, motivating skills, lead, presentation, communication and ability to establish good relations.

II. LITERATURE REVIEW

Understanding Curriculum Management

Management comes from the word to manage which means to organize. Management can be interpreted as art, science and profession. Follet in Bukori Muhammad et al. (2005:10) Declare management as an art, because to achieve the objectives of the Organization effectively and efficiently, the manager must be able to organize and move people to do its job.

Variations can happen due to managers ' creations and innovations. Pidarta Made (1988:18) states that management can be self-described with a variety of situations and conditions called flexible management. It was concluded that management as a process of planning, implementation and evaluation of resources to achieve the objectives effectively and efficiently.

Triwiyanto Teguh (2015:22) states that the Greek curic comes from the word curir meaning runner and curere which means a race place, the curriculum means the distance to be taken by runners. This means that every student in the educational institution must race and compete to reach the objectives of the education curriculum. Law No. 20 of 2003, the curriculum is a set of plans and knowledge of objectives, content, and

subject matter, as well as the way that is used as guidelines for organizing learning activities to achieve certain educational objectives.

The curriculum is a program designed and planned systematically and applied or applied to the content, objectives and materials, and the way used in organizing learning activities to achieve Educational purposes. Curriculum management with respect to how the curriculum is designed, applied (implemented), and controlled (evaluated and refined), by whom, when, and in what scope. Curriculum management is also related to the policy of who is given the duties, authorities, and responsibilities in designing, implementing and controlling the curriculum (Triwiyanto Teguh, 2015:25)

Understanding Soft Skills

Aprinto Brian and Arisandy Jacob Fonny (2013:2) stated that soft skills are a social skill to interact with others and manage their work, Soft skills are developed from Nila-value, principle-pinsip and applied in the form of skills, which include communication skills, negotiating, selling, serving Pelaggan, solving problems and others.

Hereah Yoyo (2004:33) states there are 23 predominant soft skiill attributes needed, namely: (1) initiative; (2) Ethical integrity; (3) Think critically; (4) willingness to learn; (5) Commitments; (6) Motivation; (7) Eager; (8) reliable; (9) Oral communication; (10) Creative; (11) Analytical abilities; (12) can overcome stress; (13) Self management; (14) resolve the issue; (15) may summarize; (16) Co-operative; (17) Flexible; (18) work in teams; (19) Independence; (20) Listening, (21) logical argument; (22) Tangguh; (23) Time management.

At the level of anilisis sosft skill that is performed at high school in the city of Medan, one of the schools is where the high School of Panca Budi Medan has done the specification leads to soft skills of quality students namely independence, willingness to study, work group/team.

Independence

Self-reliance comes from a self-contained word that means standing alone, which is trying to self-regulate everything, such as time management, emotional, attitude and own character as it develops. Ali and Asrori in Suid, DKK (2017:1-5; and 70-81) state that self-reliance is an internal force gained through the realization process of self-reliance and the process to perfection.
In the Qur'an surah Al-Muddatstsir Verse 38

كُلُّ نَفْسٍ بِمَا كَسَبَتْ رَهِيْنَةٌ

Meaning: Everyone is responsible for what he has done.

The establishment of soft skills can be interpreted by doing personal skills which are necessary to build a person's ability to manage emotions, and to work on personal tasks, it is also a personal skill has two scopes: Building self-capacity and encouraging self-expansion.

Willingness to Learn

Willingness to learn to help someone to have a wider knowledge, he will also be more options in the face of a stack. The glory and profit will increase if you have the willingness to study, because the capital to work and achievers is to learn and train yourself continuously.
In the Qur'an surah Al-Mujadalah verse 11, as follows:

يَآ اَيُّهَا الَّذِيْنَ اٰمَنُوْا اِذَا قِيْلَ لَكُمْ تَفَسَّحُوا فِى الْمَجَالِسِ فَافْسَحُوا يَفْسَحِ اللهُ لَكُمْ وَاِذَا قِيْلَ انْشُزُوا فَانْشُزُوا يَرْفَعِ اللهُ الَّذِيْنَ اٰمَنُوْا مِنْكُمْ وَالَّذِيْنَ اوُتُوا الْعِلْمَ دَرَجَاتٍ وَاللهُ بِمَا تَعْمَلُوْنَ خَبِيْرٌ

Meaning: O believers! When it is said to you, "give the space of the assemblies," then the field, that Allah will give you space. And when it is said, "Stand ye," then stand, and Allah will raise (degrees) those who believe among you and those who are given some degree of knowledge. And Allah is thoroughly what you do.

Group/Team Work

As difficult as any work if done with a group or good teamwork will be easier than the job itself, Arifin Zainal (2015:1) said teamwork is a group where members work intensively to achieve common or specific goals using their positive synergy, individual responsibility, mutual, and complementary expertise. Work in teams is supposed to strengthen and complement each other from various aspects, because by complementing each other will achieve more optimal and satisfying results, because there is basically no human being perfect.
Broadly, it can be concluded that a soft skill is a person's skill in dealing with other people (interpersonal skills) and skills in organizing himself (intra-personal skills) that can develop a cooperation in the team to the fullest.

Soft Skill Development Methods

Everyone has soft skills including learners. Soft skills can be improved through learning process, which is contextual teaching and learning. CTL Learning is a learning concept that helps educators relate between

material taught to everyday life situations by involving key components of learning, i.e. Constructivism, discovering, questioning, learning society, modeling, reflection and actual assessment.

CTL Learning is a development that is based on real-life world, high-level thinking, student activity, applicative, real-problem, comprehensive assessment and common sense human formation, CTL implemented through several teaching approaches, among others: (1) problem-based learning; (2) authentic teaching; (3) Inquenvious-based teaching; (4) Project-based learning; (5) Work-based learning; (6) Service-based learning; (7) Cooperative learning.

Through the above approach and strategy concluded that learning CTL can develop learners soft skills. Soft skills that will emerge in the learners include: critical thinking, willingness to learn, motivation, communication skills, creative, problem solving, working together, independent, logical argument, lead, and self-development as applied by one of the findings schools in the city of Medan namely Senior High School Panca Budi. Among the 2013 curriculum 2013 group interest of Mathematics and natural sciences Senior High School Panca Budi T.P. 2018/2019.

III. DISCUSSION

In line with the 2103 Curriculum management application in the city of Medan involving various Stke holders and high school units, it can be seen that in high School (SMA) Panca Budi One of implementing the curriculum 2013 by developing the program focus on the soft skills of the students. Application Soft skills Depending on teacher coaching, namely, the application of extra-curricular and efforts in the development of Soft skills of students according to the curriculum 2013 good from; 1 Sports field; (2) Academic achievement; (3) Scout; and (4) Indonesian Red Cross (PMI). The following is the school's annual program: (1) Inter-class Seminar; (2) Entrepreneurship Education (PKWU); (3) Contectual Teaching and Learning (CTL) to the marine, forestry, and the business and Industry (DUDI) conducted in semester one; (4) Village Community Development Studies (SPMD); (5) Study Tour carried out in the second semester, meaning that the school collaborated with the character formation/soft skills of the students with a supportive event of curriculum 2013. Please note that the implementation of the 2013 curriculum is more dominant in the formation of attitudes, as it appears on each subject is the establishment of cooperation, social attitudes, spiritual, assessment of peer friends and its actualism. The 2013 curriculum implements various national education standards to achieve educational objectives, including standard of content, process standards, and evaluation standards. To improve the soft skills of the learning, willingness and work of Group students.

Standar content is applied to improve student's soft skills by providing compulsory subjects and options. The student takes his own decision and has a sense of responsibility for all the decisions that have been taken. Student independence is seen when able to determine the choice of subjects that have been proposed by the school in accordance with the willingness and interest of each student. So that students have a high learning interest in following their own chosen subjects without any element of compulsion from any party.

The Group's work is well done in Group assignment learning, students complete the material provided by the teacher, sharing assignments with each other so that overall students understand the learning they work on. Each Group is competing to showcase the best when the presentations and debates and questions answered by other groups, so that the learning atmosphere is challenging, fun and soul-building learning competition in students.

Implementation of the standard curriculum process 2013 in developing the independence of students there is a program of time and orderly discipline such as carrying out Duha prayer and Dhuhr prayers in congregation every day that is directed by the Chairman of OSIS and monitored by the teachers such as findings made by the High school chairman Panca Budi. To improve student discipline, each class has a COC for all students and a mandatory class guardian.

The Code Of Conduct (COC) as follows: (1). discipline and timely; (2) Courtesy; (3) Maintain cleanliness; (4) Mobile phones are stored when studying and; (5) responsible.Teachers presents a learning material and a very interesting method to improve the soft skills of student learning, with teachers giving freedom to the students to provide responses or opinions from real life found related to the material Presented by the teacher, so that the learning does not monotonous focus on the teacher's explanation but also there are opinions and questions of students who create a more interesting and innovative learning process. This is in accordance with the implementation of the 2013 curriculum principles designed so that students have good soft skills and character with a scientific approach.

To improve student learning willingness, osis conducts daily forum activities, such as findings at Panca Budi Medan High School, learning programs that are discussed on Monday religious sciences, Hasi Tuesday art exercises, Wednesday's public relations exercises and documentation, Thursday Exercise in sports field, Friday is a compulsory meeting of OSIS that was attended by teacher advisers and Saturday meetings of fellow OSIS. The Forum was performed every day after school. The purpose of the forum is to improve the soft skills as well

as the character of students, able to speak in public, dig science and improve the willingness of learning, a lot of moral values can be taken. The excitement was done after school home.

Triwiyanto Teguh (2015:171) stated the curriculum principles as follows: (1) learning materials based on facts or phenomena that can be explained by certain logic or reasoning, not just about, delusions, legends or mere fairy tales; (2) The teacher's explanation, student response and educative interaction of the teacher-students are exempt from immediate prejudice, subjective thinking, or reasoning that deviates from the flow of logical thinking; (3) Encouraging and inspiring students to think critically, analytically and appropriately in identifying, understanding, solving problems, and applying learning materials; (4) Encouraging and inspiring students to think hypotheses see the differences, equations and links of each other's learning materials; (5) Encouraging and inspiring students to understand, apply and develop rational and objective thinking patterns in responding to learning materials; (6) Based on empirically accountable concepts, theories, and facts, and; (7) The purpose of learning is formulated simply and clearly, but it draws its presentation system.

The right curriculum application will produce quality students according to the educational purpose of shaping the soft skills of students to produce more independent and moral students in accordance with the expectations of society, can develop the potential and be able to become Good source of influence in the larger sphere. Supervision conducted by the deputy principal of the school curriculum, and students and teachers strongly influence the discipline of learning and attendance, because teachers and stakeholders are modeling for students, so that students will be more disciplined if Applied consistently.

Evaluate students ' soft skills in learning, students are given the opportunity to follow the study of Community Development Studies (SPMD), Contextual teching and Learning (CTL), Education Entrepreneurship (PKWU) and a direct-facing study tour With the villagers to apply the knowledge that has been gained at school to be dedicated to the community.

SPMD Learning students follow Village community activities ranging from social, spiritual, education as well as activities that support soft skills formation, independence, learning interests and teamwork are able to deal with every problem encountered, as well as Can manage themselves such as timing, emotional and how to build relationships and socialization with the surrounding environment. SPMD activities are very influential in the students ' soft skills because they directly interact with the community and make learning resources to implement the learning outcomes gained at school.

CTL (Contextual Teaching and Learning) learning elevate the Group of students to observe, interview with the community, students analyze and conclude the observation result to be presented in front of all students and teachers by Representatives of each Group alternately. CTL learning improves student soft skills of both self-reliance, Group work and stimulates student learning. CTL Learning has matched the character on the principle of 2013 curriculum Learning, the school is part of the community that provides a planned learning experience, learners apply what is learned in school to the community and Community as a learning resource.

Results from the curriculum management application 2013 improve student's Soft skills curriculum 2013 management has a good and transparent planning, implementation and evaluation, predefined planning should be applied in the form of real action, so that it can be evaluated so as to acquire educational objectives As well as the application curriculum Management 2013 enhances the student's Soft skills.

Student independence can be established with various school activities and outside school namely PKWU, SPMD, CTL, interclass seminars, study Tour and on every lesson in the classroom. As the findings were done at one of the schools in Medan, namely Panca Budi Medan High School.

Student learning willingness has begun to increase, students presented their Group discussion results, and the other Group asked a few questions, then resulted in the scientific debate, the learning process thus produces students who are critical, mutual To value opinions, more challenging and attracting students ' attention to teaching and learning activities (KBM).

The Group's work on learning has been good, by dividing the Group's work assignments on each individual, so that all of them have their own task of seeking references to the book, writing, some explaining that the entire Group has The task to be accountable. Guru evaluates soft skills by providing assessment on every attitude and social done by students, so that the development of students soft skills more concrete and guardians easily know and can control the development of child attitudes.

The 2013 curriculum management application in Medan High School strongly supports the establishment of soft skills of students at PAnca Budi Medan High School, so that it can produce superior students in independence, Group work and willingness to learn, thus having a potential graduate By applying soft skills to be crated in the school environment and community area.

The curriculum is a design and plan that is structured on content, objectives and subject matter, and the way it is used in organizing learning activities to achieve an educational purpose that has been set effectively and efficiently. 2013 Curriculum Management application that has been applied standard content, process standards and evaluation standards in improving the soft skills of high school students Medan can produce grades of

students who are superior in self-reliance, willingness to study and work Group/team, not only contextually but students are able to apply soft skills in daily life.

Soft skills are developed for yourself and others through personal interaction, not being someone who is more dependent on others, emotionally able to perform responsibilities, because these skills can be mastered through practice activities and repetition in running them, such as the policies imposed by the principal of SMA Panca Budi improve student soft skills, student-oriented learning programs directly facing the community, i.e. study of SPMD, CTL, PKWU, and Study Tour, and conduct supervision regularly to determine the constraints and development of self-reliance, learning willingness, and team work of students.

IV. CONCLUSION

Curriculum management is a set of capabilities to manage curriculum ranging from curriculum planning to curriculum evaluation. Good curriculum application is a curriculum that follows the development of science and technology based on the community. The 2013 curriculum Management application enhances the Soft skills of students by applying various designed and programmatic programs, such as the student Handbook of Cultural characters (honest, responsible, culture queueing, discipline), Code Of Conduct (COC) in each Classes, inter-class seminar activities, entrepreneurship Education (PKWS), Contectual Teaching and Learning (CTL) direct observation to the Marine, forestry and world of Usahan and Industry (DUDI), SPMD (Village Community Development Studies), and study tour, which done by direct application to the society, the students observe and re-analyze the observation results. This learning method is very supportive and has the ability to develop self-reliance soft skills, learning interests, and group work.

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