

International Journal of Humanities and Social Science Invention

e-ISSN: 2319-7722 p-ISSN: 2319-7714

Volume:13 ~ Issue:02

February 2024

Contents:

Adolescents in Broken Families	01-04
Home Not a Safe Haven for Girls: A Study on Sexual Abuse of Girl Children	05-16
Customary law and women: Rights and Participation of women in Traditional Apatani Society	17-19
Developing positive attitudes towards reading literature and the role of School Library: an application in Greek secondary education	20-26
SUJET : Dynamique de l'occupation et de l'utilisationdu sol de 1988 à 2022 dans le canton Krobou	27-38
Election and Democracy: Human Rights Perspective	39-43
Unveiling the Role of CAG in Safeguarding Good Governance: A Critical Analysis	44-48
Inclusive education catering for the slow learners with different abilities: An overview of the Bright up programme Level NC2 for those who could not overcome the NCE, a foundation for future NC3 courses the learner can opt for afterwards	49-50
Technology brought Innovation to teaching but what are the drawbacks of Teacher education in distance mode: how ethical is it to record educator, share online and make fool, does it reflect qualities of Leadership?	51-52
Their hatred for the Jews, antisemitism has spread even to Mauritius with threats of Gas Chambers towards an educator supporter of the Jews; persecuted, discriminated, persistent rage, violence, dirt, rocks thrown on property, threats of Arson in region of Dodos Sodnac. The story of the Holocaust and my brothers the Jews from the perspective of a Hindu Babuji	53-56
Miller's inspirational work on Educational Leadership and management (ELM) and the Seven Dimensions of ELM for effective and knowledgeable deputies, rectors, principals, administrators and managers in a VUCA environment	57-60
Yes we can, a significant improvement in performance of Extended stream, nearly doubling their pass rate of the previous year: an analysis of performance of EP students in Science and Physics at NCE 2022-23	61-63