



International Journal of Humanities and Social Science Invention

e-ISSN: 2319-7722

p-ISSN: 2319-7714

Volume:12 ~ Issue:12

December 2023

Contents :

| | |
|---|-------|
| Literacy and Education in Matriarchy | 01-06 |
| School Practices and Positivism: A Critical Exploration | 07-14 |
| La Acción Tutorial Dentro del Proceso Académico de los Estudiantes de Nivel Superior | 15-22 |
| An Expedition into The World of Imagination: An InDepth Study of Suniti Namjoshi's Child Fiction | 23-26 |
| Navigating the Nexus: Understanding Overweight and Obesity Among Children with Autism Spectrum Disorder | 27-32 |
| La Utilización Del Bilingüismo (Inglés Y Español) De Alumnos De La Licenciatura En Idiomas En La Clase De Inglés Académico | 33-38 |
| TPRS: Mastering the Basics and Incorporating Social Media | 39-44 |
| Written End Comments: Teachers' Practices and Students' Expectations | 45-51 |
| Assessing the Impact of Crude oil price and Exchange rate Volatility on the Indian Stock market: A Covid-19 Perspective | 52-60 |
| Significance of Madhesi Movement in Nepal and its Implications on India's National Interests | 61-68 |
| Assignment Design Based on Study Visits to Museums in History Learning | 69-75 |
| Growth Trends in Export of Horticultural Products in India – An Analysis | 76-79 |
| An Analysis of Trends in Developmental and Non Developmental Expenditure in Karnataka | 80-84 |
| What Female Refugees in Egypt Get: A Look at How a Few International Non-governmental Organizations in Egypt are Helping Empower Refugee Rape Survivors | 85-90 |